



Dean of School's Report ~ May 20, 2020

Theme of the Month for April: Defining Liberty and Understanding the Gifts of Freedom and Threats to it

Theme of the Month for May: Self Evaluation, Dreaming, and Setting Goals

[Updated: May 15, 2020]

1. Mission in Action (From Mr. Kline, Humanities Chairman):

As the theme of the month is defining Liberty and understanding the gifts of and threats to our freedom, our teachers are hard at work having students draw connections to liberty. In History II, students analyzed how the Magna Carta has shaped our modern conception of liberty. In Civics, students have created journals to express their political beliefs, which aligns with our idea of affording civil liberty to citizens. In US history II, students are analyzing how liberty was a major driving force between the US and former Communist countries during the Cold War.

2. Round Table Feature (From Mr. Dupont [Monroe House], Ms. Perrella [Adams], Tellier [Pierce House], Mr. Weekley [Madison House], Mrs. Galambos [Roosevelt House]):

Mr. Dupont: For Round Table I have been trying to keep kids engaged, informed and upbeat while also trying to keep their minds off of what is going on. Every day has been different, in the beginning, I was keeping them updated on the coronavirus news but as it has gotten worse I have started to lay off of that. Now I only talk about good news like when the USS Comfort arrived in NYC. I went to my storage unit and dug out some things from my childhood, I showed them some funny pictures of me as a kid with a mullet. I also read them some of my report cards which were funny because my teachers were saying the exact same things I say to my students. I showed them my Star Wars figures from when I was a kid and we had a contest to see who could name the most. I've also been doing a lot of card tricks and teaching them how to do the tricks. On other days we just chat about what movies or TV shows we've been watching. I've also sprinkled in some regular round table days like grade checks and John Stark Day. I've got a lot of material to work with, some days they are more into it than others but I'm just trying to keep them upbeat and engaged.

Ms. Perrella: I do use the quote as the topic we discuss on Mondays. I lead a discussion and get student comments on the meaning of the quote, and try to get the students to see how it applies to their lives. As 6th graders, their answers are pretty concrete and limited but it does get them thinking. In remote learning mode, I have students fill out a chart with comments about what they think about the quote, its meaning to them, and they remark on the comments of 2 others. If there are any videos supplied, I try to show them also.

Mr. Tellier: It is essential that all students (6-12) understand that the school expects RT to engage in the provided monthly themes and associated topics. For each new RT theme, I make it clear how our discourse relates to the schools' mission. The key is to be relentless with establishing and sustaining this content expectation then to adapt/apply to current events.

Mr. Weekley: I have found the lesson plans that Mrs. Humphrey's has written very helpful. Last week, for example, my round table studied Harriet Tubman; then we extended on this by learning about modern day

Maureen Mooney, Dean of School

5 Perimeter Road, Manchester, New Hampshire 03103

Phone: 603.952.4705 • www.thefoundersacademy.org • Maureen.Mooney@tfanh.org



Dean of School's Report ~ May 20, 2020

Theme of the Month for April: Defining Liberty and Understanding the Gifts of Freedom and Threats to it

Theme of the Month for May: Self Evaluation, Dreaming, and Setting Goals

[Updated: May 15, 2020]

slavery and how we can help stop slavery today. Last month, students also enjoyed studying young entrepreneurs and coming up with ideas about how they could start a business enterprise.

Mrs. Galambos: I used the round table guides and ended up relying on them. I found them helpful to plan my round tables for the week and the resources were very helpful because it meant I did not have to take additional time to verify good ones. I had a high school round table, but sometimes I also used the middle school materials. It was helpful to have both available.

3. Quarter Three Honor Roll: The third quarter ended on April 3, 2020. The following percentages of students made the honor roll: 17.1% made High Honor Roll (A or greater i.e., 94% or higher); 28.9% made Honor Roll (B+ through A- i.e., 87-93%); 11.8% made Honorable Mention (B i.e., 84-86%).

4. From Director of Faculty (Mrs. Hayes, Director of Faculty):

Over the past month, teachers have been working diligently on the transition to remote learning. Students have had a seamless transition into remote learning due to the tremendous efforts of the teachers. Teachers are re-writing the curriculum, learning new tools and figuring out creative ways to give students the same level of rigor while being flexible and understanding during this challenging time.

5. From Student Services (Angela Parent, Guidance Counselor):

Student Services has been working to help ease the Founders community in the transition to remote learning. It has been our goal to make this transition happen as smoothly as possible for students and their families. It has certainly been a wild adventure for all of us, where we take things as they come, but these students have worked hard and pushed through the difficulties and disappointments put in front of them. Melissa Moyer and I have been meeting with students and families and making plans to support them through these challenges.

Seniors are beginning to make their final college and post-graduate plans and commitments, which is very exciting. I have been trying to put a "senior spotlight" in each of the student newsletters to recognize them publicly! I think I can speak for our whole community when I say that we are all so proud of each one of them.

I have begun virtually meeting with juniors and sophomores to go over their credit requirement checklists, discuss possible future plans, NH Scholars, course registration for next year, etc. I have been sharing resources with them that will help them explore possible future careers, interests and college searches.

It is our hope that we can continue to support our students through the last few weeks of the school year in remote learning.

Maureen Mooney, Dean of School

5 Perimeter Road, Manchester, New Hampshire 03103

Phone: 603.952.4705 • www.thefoundersacademy.org • Maureen.Mooney@tfanh.org



Dean of School's Report ~ May 20, 2020

Theme of the Month for April: Defining Liberty and Understanding the Gifts of Freedom and Threats to it

Theme of the Month for May: Self Evaluation, Dreaming, and Setting Goals

[Updated: May 15, 2020]

Now, I'd like to recognize junior Sarah Fung who joins us with her mom, for meeting the requirements to enter the 2021 National Merit Scholarship Program. Students who are eligible for this program have received exceptional scores on the PSAT/NMSQT and show outstanding academic potential.

Sarah will receive final decisions from the National Merit Scholarship program in the fall but this is an amazing accomplishment for her. We are so proud to have witnessed all her hard work; it has most certainly not gone unnoticed. We look forward to seeing all you achieve in your senior year at Founders and in the future. Congratulations, Sarah!

6. Department Chairman Report (Mr. Kline, Humanities Chair):

The History department has been hard at work converting our classrooms into virtual learning environments. The challenge we faced was ensuring that despite the setbacks virtual learning will present, we maintain our rigor and challenge for the students. So far, the History teachers have stepped up to this challenge and done a fantastic job.

In Ancient Civilization, the students are currently learning about Ancient Greece by comparing Spartan and Athenian cultures. The students are also underway in a research project on the same topic.

In History II, the students just finished analyzing the Magna Carta and understanding how this charter has led to the ideas of modern liberty.

In US History I, the students are reading and analyzing the journals of Lewis and Clark. The students also evaluated Sacagawea's contributions to the expedition.

Students in Civics & Leadership students just finished writing their political journals; they had to write about at least eighteen political issues explaining what they thought, backing up their opinions with evidence, and responding to potential arguments.

In US History II, students are learning about the Cold War. In Ms. Huffman's class, the students read the letters between President Kennedy and Nikita Khrushchev of the Soviet Union, trying to determine who should be given credit for resolving the crisis. In Mr. Kline's class, the students watched the McCarthy hearings about potential communist sympathisers in the US Army, and learned about how the Red Scare was infringing upon many civil liberties that Americans enjoy.

In Modern World History students are evaluating primary sources on both the age of Imperialism. From these, students will argue how other factors like nationalism and the industrial revolution contributed to starting World War I.

Maureen Mooney, Dean of School

5 Perimeter Road, Manchester, New Hampshire 03103

Phone: 603.952.4705 • www.thefoundersacademy.org • Maureen.Mooney@tfanh.org



Dean of School's Report ~ May 20, 2020

Theme of the Month for April: Defining Liberty and Understanding the Gifts of Freedom and Threats to it

Theme of the Month for May: Self Evaluation, Dreaming, and Setting Goals

[Updated: May 15, 2020]

All of these assignments so far have been done so through the virtual classrooms. Teachers are trying to engage students in our socratic discussions via zoom, google chats, and any other mediums that can afford us genuine discussion settings.

7. Students of Third Quarter: High School ~ Sophia Hancock, Grade 10 ~

- Sophia always takes care to remind us when class is starting or when there is a change in the schedule. She also makes sure everyone is learning in class and that everyone gets their homework done on time. She has helped her friends transition into remote learning, even though it is a new concept.
- She has taken the role of a leader in our friend group and helped us get into class on time and to work on our work. She is helping us, and creates zooms meeting for our friend group when we are not understanding the topics we see in class.

Middle School ~ Theo Stevens, Grade 7 ~

- He has great grades, and is always following the leadership code of conduct
- He is always a nice friend who will support me. He shows his leadership by giving people tours of the building (not in remote learning mode). He is very smart, and he keeps up his good grades. He follows the student code of conduct to the fullest, and he is involved in many ways.
- I would like to nominate Theo Stevens for the Middle School Student of the Third Quarter. Theo is a Student Ambassador who goes above and beyond in helping wherever there is a need. He is always the first to volunteer as an usher for Admissions Open Houses, Back to School Nights, shadowing and transfer students. He is an active member of the Student House of Representatives and pays particular attention to the Leadership Code of Conduct. One day, he volunteered to "step up" by coming to school on a day-off to assist in organizing the library. He stayed the entire day helping his school. He regularly asks to assist in other tasks where needed. He is always friendly and pleasant greeting people in the hallways. Theo would be a shining example as the next Student of the Quarter.

8. Volunteers of the Month: Sue Lawton is the Volunteer of the Month for April. See [here](#). Barbara Comtois is the Volunteer of the Month for May. See [here](#).

9. Employees of the Month: Melissa Moyer is the Employee of the Month for April. See [here](#). Maureen Mooney is the Employee of the Month for May. See [here](#). Thank you!

10. THANK YOU: To the teachers, students, parents, staff and administrators who support and execute the remote learning challenge; teachers who presented at the Admissions Open Houses and Electives Nights; those helping to plan end-of-year events - Ms. Efraimson for High School Convocation, Mr. Weekley for the Middle School End of Year Convocation, Ms. Dougherty for the 8th Grade Step Up

Maureen Mooney, Dean of School

5 Perimeter Road, Manchester, New Hampshire 03103

Phone: 603.952.4705 • www.thefoundersacademy.org • Maureen.Mooney@tfanh.org



Dean of School's Report ~ May 20, 2020

**Theme of the Month for April: Defining Liberty and Understanding
the Gifts of Freedom and Threats to it**

Theme of the Month for May: Self Evaluation, Dreaming, and Setting Goals

[Updated: May 15, 2020]

Ceremony; to Mrs. Moyer and Ms. Parent who hand-delivered gifts to the Seniors; to Mr. Ste. Croix and Mr. Gracza for the time put into planning Summer Programs; to Mr. Kline and Teacher Mentor Advisors for the Senior Projects; to the Class of 2020 and their parents for their patience and cooperation. THANK YOU! THANK YOU!

Maureen Mooney, Dean of School

5 Perimeter Road, Manchester, New Hampshire 03103

Phone: 603.952.4705 • www.thefoundersacademy.org • Maureen.Mooney@tfanh.org